

## Grade 9: Integrated Reading/Writing Assessment Framework – Semester 1

By the end of the 2<sup>nd</sup> quarter (January 17), 9<sup>th</sup> grade students will be able to demonstrate understanding of the targeted standards by completing SBAC-like assessment questions and a writing performance task. Below are sample Smarter Balanced questions and a description of the writing task tied to the required module for semester 1 (first 2 quarters).

Common Core ELA Standards	Smarter Balanced Sample Questions/Tasks	WCCUSD Assessment Description
<p>Reading for Literature and Information Text:</p> <p>9-10.1 Cite strong and thorough textual evidence to support analysis...</p> <p>9-10.2 Determine a theme or central idea of a text...</p>	<p>Highlight the parts of the text that provide evidence to support the idea that the _____ were _____.</p> <p>Highlight six sentences in the text that explain why _____ might be considered _____.</p> <p>Using details from the text, explain how (a given sentence) affects the readers' understanding of _____.</p>	<p>Required</p> <p>Approximately 15 Reading for Literature/Information Text questions:</p> <ul style="list-style-type: none"> <li>x Constructed response (short answer)</li> <li>x Selected response (multiple choice, but could have more than one correct answer)</li> <li>x Highlight words, phrases, sentences</li> </ul>
<p>Language: <del>ge</del> <del>sc</del> <del>en</del> <del>ce</del> <del>in</del> <del>the</del> <del>para</del> <del>graph</del></p>	<p><del>contains a grammar usage and a punctuation error. Rewrite the incorrect sentence below, correcting the two errors</del></p>	<p>Required</p> <p>Approximately 10 Language questions:</p> <ul style="list-style-type: none"> <li>x Structured similarly to the SBAC sample questions at left</li> <li>x Selected response</li> <li>x Highlighting</li> </ul>
<p>Speaking &amp; Listening:</p> <p>9-10.1 Initiate and participate effectively in a range of collaborative discussions...</p> <p>9-10.3 Evaluate a speaker's point of view, reasoning...</p>		
<p>Writing:</p> <p>9-10.1 Write arguments to support claims...</p> <p>9-10.9 Draw evidence from literary or informational text...</p>	<p>Practice SBAC grade level performance tasks for grades 6 – 8 and 11 can be viewed at <a href="http://sbac.portal.airast.org/practice-test/">http://sbac.portal.airast.org/practice-test/</a> (access through Mozilla Firefox or Google Chrome browser).</p> <p>These tasks are comprised of multiple source documents, followed by a few questions to help students gather/organize information from the sources and then a writing prompt.</p>	<p>Required</p> <p>The writing assessment prompt will follow up on the essential question of the module and require students to cite evidence from given primary and secondary sources.</p> <p>The writing task will be modeled after SBAC performance tasks and/or Literacy Design Collaborative (LDC) modules. (See <a href="http://www.literacydesigncollaborative.org">http://www.literacydesigncollaborative.org</a> for more information and example modules.)</p>